

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Below Average

Number of districts with students like ours: 20.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to average.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

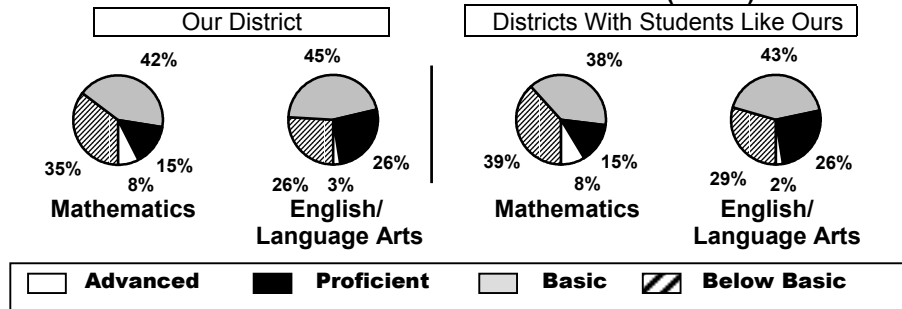
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

| Student Group                                | Percent of Seniors Passing the Exit Exam | Percent of Seniors Qualifying for LIFE Scholarships | Percent of Students Scoring Basic or Above on the PACT |       |
|--|--|---|--|-------|
|  |  |   | ELA  | Math  |
| <b>All Students</b>                          | 92.8%                                    | 17.8%   | 74.3%  | 64.8% |
| Students with disabilities other than Speech | 71.6%                                    | 1.4%  | 39.6%  | 33%   |
| Students without disabilities                | 93.4%                                    | 18.8%   | 79.2%  | 69.1% |
| <b>Gender</b>                                |  |   |  |       |
| Male   | 91.2%                                    | 18.7%   | 70.5%  | 65.7% |
| Female                                       | 93.1%                                    | 17.1%   | 79.6%  | 64.9% |
| <b>Ethnic Group</b>                          |  |   |  |       |
| African-American                             | 86.9%                                    | 5.8%  | 62.1%  | 50.1% |
| Hispanic                                     | 94.7%                                    | 16.7%   | 77.0%  | 64.4% |
| White  | 95.0%                                    | 25.3%   | 82.6%  | 74.2% |
| Other  | 97.1%                                    | 27.0%   | 89.4%  | 85.8% |
| <b>Lunch Status</b>                          |  |   |  |       |
| Free/ Reduced-Price Lunch                    | 88.5%                                    | 7.9%  | 65.7%  | 54.9% |
| Pay for Lunch                                | 94.2%                                    | 22.6%   | 84.9%  | 76.4% |

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

|                                   | First-time Examinees |       |       |
|-----------------------------------|----------------------|-------|-------|
|                                   | 1999                 | 2000  | 2001  |
| Our district                      |                      |       |       |
| Passed all 3 subtests             | 65.6%                | 71.1% | 70.4% |
| Passed 2 subtests                 | 18.2%                | 16.3% | 17.0% |
| Passed 1 subtest                  | 9.6%                 | 8.2%  | 8.4%  |
| Passed no subtest                 | 6.7%                 | 4.3%  | 4.2%  |
| Districts with students like ours |                      |       |       |
| Passed all 3 subtests             | 61.2%                | 65.3% | 68.6% |
| Passed 2 subtests                 | 19.5%                | 18.1% | 16.7% |
| Passed 1 subtest                  | 11.6%                | 10.5% | 9.0%  |
| Passed no subtest                 | 7.7%                 | 6.0%  | 5.6%  |

### LIFE scholarships at four-year institutions

|                     | Eligible | Percent of Seniors Meeting Grade Point Average Requirement | Meeting SAT/ACT Requirement |
|---------------------|----------|--|-----------------------------|
| Our District        | 17.8%    | 68.0%  | 18.4%                       |
| Districts Like Ours | 17.9%    | 49.3%  | 19.5%                       |

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

|          | SAT Verbal |      | SAT Math |      | SAT Total |      | ACT English |      | ACT Math |      | ACT Reading |      | ACT Science |      | ACT Total |      |
|----------|------------|------|----------|------|-----------|------|-------------|------|----------|------|-------------|------|-------------|------|-----------|------|
|          | 2000       | 2001 | 2000     | 2001 | 2000      | 2001 | 2000        | 2001 | 2000     | 2001 | 2000        | 2001 | 2000        | 2001 | 2000      | 2001 |
| District | 482        | 493  | 481      | 493  | 963       | 986  | 18.2        | 18.5 | 18.7     | 18.6 | 18.9        | 19.0 | 19.0        | 19.1 | 18.8      | 18.9 |
| State    | 484        | 486  | 482      | 488  | 966       | 974  | 18.7        | 18.8 | 19.2     | 19.3 | 19.5        | 19.5 | 19.2        | 19.2 | 19.3      | 19.3 |
| Nation   | 505        | 506  | 514      | 514  | 1019      | 1020 | 20.5        | 20.5 | 20.7     | 20.7 | 21.4        | 21.3 | 21.0        | 21.0 | 21.0      | 21.0 |

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

|          | Reading |        | Language |        | Math  |        | Total |        |
|----------|---------|--------|----------|--------|-------|--------|-------|--------|
|          | State   | Nation | State    | Nation | State | Nation | State | Nation |
| Grade 4  | 47.8    | 50.0   | 43.1     | 50.0   | 58.4  | 50.0   | 50.5  | 50.0   |
| Grade 7  | 45.8    | 50.0   | 59.4     | 50.0   | 54.7  | 50.0   | 53.9  | 50.0   |
| Grade 10 | 59.6    | 50.0   | 59.5     | 50.0   | 62.4  | 50.0   | 59.1  | 50.0   |

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

| Test        | Grade | Year | Advanced |        | Proficient |        | Basic |        | Below Basic |        |
|-------------|-------|------|----------|--------|------------|--------|-------|--------|-------------|--------|
|             |       |      | State    | Nation | State      | Nation | State | Nation | State       | Nation |
| Reading     | 4     | 1998 | 4        | 6      | 18         | 23     | 33    | 32     | 45          | 39     |
| Writing     | 8     | 1998 | 0        | 1      | 15         | 23     | 64    | 59     | 21          | 17     |
| Mathematics | 4     | 2000 | 2        | 3      | 16         | 23     | 42    | 43     | 40          | 31     |

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

|  | This District | Change from Last Year | Districts With Students Like Ours | Median District |
|--|---------------|-----------------------|-----------------------------------|-----------------|
| <b>DISTRICT</b>  |               |                       |                                   |                 |
| • Dollars per student  | \$5,876       | N/A                   | \$6,229                           | \$6,464         |
| • Prime instructional time   | 90.2%         | Up from 89.7%         | 89.5%                             | 89.4%           |
| • Student-teacher ratio  | 22 to 1       | N/A                   | 21 to 1                           | 20.2 to 1       |
| • Vacancies for more than nine weeks                                 | 1.1%          | N/A                   | 0.5%                              | 0.6%            |
| <b>STUDENTS (n=26,168)</b>   |               |                       |                                   |                 |
| • Advanced placement/ int'l baccalaureate program exam success ratio | 60.9%         | N/A                   | 47.7%                             | 43.8%           |
| • Attendance Rate  | 96.6%         | Up from 96%           | 95.7%                             | 95.7%           |
| • Taking PACT (ELA) off grade level                                  | 3.6%          | N/A                   | 4.5%                              | 5.8%            |
| • Taking PACT (Math) off grade level                                 | 3.4%          | N/A                   | 4.2%                              | 4.5%            |
| • Retention rate   | 7.4%          | Up from 6.2%          | 5.9%                              | 6.0%            |
| <b>TEACHERS (n=1,748)</b>  |               |                       |                                   |                 |
| • Professional development days per teacher                          | 7.8 Days      | Up from 7.2           | 7.6 Days                          | 7.8 Days        |
| • Attendance rate  | 94.8%         | No change             | 95.3%                             | 95.2%           |
| • Advanced Degrees   | 48.6%         | Down from 49.4%       | 47.8%                             | 44.4%           |
| • Continuing contracts   | 79.7%         | Up from 76.9%         | 81.5%                             | 81.4%           |
| • Out-of-field permits   | 3.2%          | Up from 0.8%          | 1.7%                              | 2.2%            |
| • Teachers returning from the previous year                          | 90.1%         | Down from 91.5%       | 90.2%                             | 89.5%           |
| • Average salary   | \$37,140      | Up 4.9%               | \$37,682                          | \$37,143        |

## DISTRICT FACTS

|   |           |              |           |           |
|---|-----------|--------------|-----------|-----------|
| <b>DISTRICT</b>   |           |              |           |           |
| • Annual dropout rate   | 3.5%      | Up from 3%   | 2.7%      | 2.9%      |
| • Percentage spent on teacher salaries                              | 44%       | N/A          | 50.5%     | 50.9%     |
| • Superintendent's years in the district                            | 4         | N/A          | 3.5       | 3.5       |
| • Parent conferences  | 73.4%     | N/A          | 80.9%     | 81.0%     |
| • Opportunities in the arts   | Excellent | N/A          | Excellent | Excellent |
| • Number of schools   | 34        | No change    | 10        | 8         |
| • Number of alternative schools                                     | 0         | No change    | 0         | 0         |
| • Number of charter schools   | 0         | No change    | 0         | 0         |
| • Number of magnet schools  | 0         | N/A          | 0         | 0         |
| • Portable classrooms   | 17.7%     | N/A          | 7.1%      | 6.5%      |
| • Attendance rate of district office staff                          | 97%       | No change    | 97.2%     | 97.5%     |
| • Average administrative salary                                     | \$63,854  | Up 3.8%      | \$63,764  | \$64,098  |
| <b>STUDENTS</b>   |           |              |           |           |
| • Enrollment in adult education GED or diploma programs             | N/A       | N/A          | N/A       | N/A       |
| • Percent of completions in adult education GED or diploma programs | N/A       | N/A          | N/A       | N/A       |
| • Suspensions and expulsions  | 593       | N/A          | 168       | 100       |
| • Percent eligible for state gifted and talented programs           | 8.4%      | Up from 6.9% | 12.8%     | 10.5%     |
| • Percentage with disabilities other than speech                    | 10.5%     | Up from 8.9% | 10.6%     | 10.5%     |

Berkeley School District  
229 EAST MAIN STREET  
MONCKS CORNER, SC 29461



**Grades** K-12

**Enrollment:** 26,168 Students

**Superintendent** Dr. J. Chester Floyd 843-899-8601

**Board Chair** Ms. Carolyn Lewis 843-899-8602

## THE STATE OF SOUTH CAROLINA

|                             |      |
|-----------------------------|------|
| Annual District Report Card | 2001 |
|-----------------------------|------|

### DISTRICT SUPERINTENDENT'S REPORT

When new teachers were asked what attracted them to the Berkeley County School District their answers targeted three areas: proven leadership, quality instruction, and professional respect. A progressive and dynamic instructional program that exceeds state and national performance standards is well under way, thanks to commitment from the classroom to the boardroom.

Two years ago the citizens of Berkeley County passed a \$192 million bond referendum to renovate 14 schools and build three new ones. Renovations to two schools are complete and construction is in progress at 12 additional sites.

Berkeley County students have one of the state's best access rates to current technology with over 7,000 Internet capable classroom computers. More than 20 different staff development activities addressed technology last year.

The district's instructional program combines proven best practices with the teacher training and materials needed to assure their effectiveness. Reading initiatives (Cunningham reading model, Early Success, Soar to Success) and math initiatives (Everyday Math and Connected Math) have proven effective in improving student achievement. Other indicators that the BCSD is on the right track academically include: 67% of 1st graders' Total Scores were above the national average on the Terra Nova Test (2001); 40% of 2nd graders scored in the top 25% range of a nationally normed math test, MAT-7 (2001); and, one out of every twenty 8th graders had a SAT/PSAT score high enough to be named a SC Junior Scholar.

Extended day and extended year programs provide remediation and enrichment for students in all elementary and middle schools. Summer school and after-school programs provided learning opportunities to 33% of elementary students in 2001.

Fine arts and humanities initiatives are also an important part of the curriculum. Foreign language classes have been added at all middle schools, a strings program is now available in 14 schools, and a new Arts Infusion Grant will fund the implementation of a curriculum rich in the arts and foreign language to students at two elementary sites.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myscschools.com](http://www.myscschools.com)